

The result of the work is seen in the Fourth Class. Where the girls read about 1500 pages in a term. I give them a more varied list of literary character than what ever subject. They read with such attention that an attempt at revision is possible & necessary can wait. It is possible to cover a course period a second time. As long as the case of the Presiding School that our reading is done out of the hours of morning Sch. except the reading aloud of any novel or novella set in the work.

Besides this sort of reading, they do a good deal of work in 4 languages, Mathematics, practical science, handicrafts, & painting, &c.

Dancing, handicrafts, quilt work & sewing are done in home & in afternoon Sch. No bookwork is done except in morning school. 9-1- & perhaps a couple of hours daily are given to reading. The rest to languages, mathematics &c. Thus, the girls probably read 10-15 pages

an hour with such close attention
 that they grasp difficult passages in
 a single reading. They are able to take
 any question based on ^{any} ~~any~~ of their
 work for the ~~written~~ exam, see III ^{the} Chapter.

The power of attention which the children
 possess is remarkable, but that is a
~~power~~ universal power, dissipated by the
 usual methods of teaching.